

Policy 7.01 Plan and Progress Report

JRA Headquarters

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Progress Report
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Increase or maintain communication between JRA and the Tribes and Recognized American Indian Organizations (RAIOs), to include tribal/intra-agency meetings and 7.01 planning meetings	<ul style="list-style-type: none"> - JRA Assistant Secretary or Director of Treatment and Intergovernmental Programs present at assigned Indian Policy Advisory Committee (IPAC) meetings twice yearly. - JRA Tribal Liaison attends quarterly IPAC meetings, Children's Administration/JRA IPAC Sub-Committee meetings, Indian Policy and Support Services (IPSS) Contract Consolidation Committee meetings, and quarterly DSHS Tribal Liaison Meetings. - Tribal Liaison attends Regional 7.01 Planning meetings. - Assist IPSS in information sharing. - Participate in cultural activities and projects. 	<ul style="list-style-type: none"> - Information will be shared and contacts developed and maintained. 	Monica Reeves, (JRA Tribal Liaison), ongoing	<ul style="list-style-type: none"> - JRA Assistant Secretary attended and presented at IPAC on 1/9/09, 7/10/08 and 1/10/08. - Shared information on CJAA contracts and the Integrated Treatment Assessment to IPAC in October. - Children's Administration/JRA IPAC Sub-Committee meetings are held every 2nd Wednesday of each month. Tribal Liaison meetings are held the 2nd Thursday of the month prior to IPAC. IPSS Contract Consolidation meetings held as needed. Tribal Liaison attends all meetings regularly. - Tribal Liaison attends Regional 7.01 Planning meetings as schedule allows and shares information on cultural activities in JRA, tribal youth identification, and other issues as requested. - Tribal Liaison attended the 2008 Tribal Healing and Wellness Conference at the Kiana Lodge in Poulsbo.
2. Manage contracts with the Tribes and Recognized American Indian Organizations (RAIO's) through the Community Juvenile Accountability Act (CJAA), Juvenile Accountability Block Grant (JABG) and	<ul style="list-style-type: none"> - JRA contracts directly with federally recognized Tribes and Recognized American Indian Organizations (RAIO's) to serve Tribal youth through Evidenced-Based Programs. - Tribal Liaison participates in site visits, contract review and fiscal audits, as well as pursues ongoing communication with 	<ul style="list-style-type: none"> - Support services to Tribal youth. 	<ul style="list-style-type: none"> - Monica Reeves, ongoing - Randy Sparks, (JABG Administrator), ongoing - Pamela Sacks, (Community Mobilization Administrator), 	<ul style="list-style-type: none"> - Currently 22 Tribes and RAIO's contract with JRA. - Application letters for the 2009-2011 CJAA contracts will be mailed out in March, 2009. - In 2008-2009 the Tribal Liaison participated in 4 site visits to Tribes. Consolidated site visits are scheduled in March, April and May, and will be made in collaboration with Indian Policy and Support Services staff.

Community Mobilization Grant funding.	<ul style="list-style-type: none"> participating Tribes and RAIO's. - Juvenile Accountability Block Grant (JABG) funds available and are currently used for the Colville Confederated Tribes to host a juvenile justice conference. - JRA currently monitors a Community Mobilization grant with NATIVE Project in Spokane to develop efforts to provide comprehensive services to youth. 		ongoing	<ul style="list-style-type: none"> - Currently the Colville Confederated Tribes contracts for JABG funds. - Tribal Liaison participated in a site visit of the JABG and CJAA program in 2009. - Community Mobilization Administrator monitored a grant with Native Project earlier this year, but the contract was terminated due to budget cuts.
3. Staff participate in trainings, symposiums and conferences addressing diversity, Disproportionate Minority Contact (DMC) and interventions in Tribal communities.	<ul style="list-style-type: none"> - Oregon Governor's DMC Summit in October 2008 - Governor's Juvenile Justice Advisory Committee Conference in March 2009 - Minority and Women Business Enterprise (MWBE) meetings - Development of Alliance Building training curriculum to assist staff with cultural competency as it relates to cultural awareness, communication, and self-evaluation. 	<ul style="list-style-type: none"> - Information on Evidenced Based Programs and promising practices in Tribal Communities. - Development of opportunities for minority partners. - System and culture change as it relates to diversity issues in JRA. 	<ul style="list-style-type: none"> - JRA Directors, ongoing. - Ted Ryle, Training Program Administrator, ongoing. 	<ul style="list-style-type: none"> - Three JRA Central Office staff attended the 2008 Oregon Governor's DMC Summit in October, 2008. - Eleven JRA Central Office staff (27 JRA staff total) are attending the GJJAC JDAI Conference in March, 2009. - One JRA Central Office staff participates regularly in MWBE meetings. Next meeting scheduled for March 30, 2009. - JRA developed an Alliance Building training curriculum that will be used to train staff. Training has begun state-wide and JRA Central Office staff will be trained in June, 2009.
4. To include Native American representation on hiring panels and review panels.	<ul style="list-style-type: none"> - Interview panels - Review panels to review Requests for Proposals (RFP's) 	- Native American representation	<ul style="list-style-type: none"> - Hiring staff - Contract Administrators 	- JRA has included a representation of diverse individuals, including Native Americans, on hiring panels for new employment and review panels that review RFP's to contract with JRA.
5. Development and maintenance of intergovernmental	- Intergovernmental Agreement Oversight Committee (IAOC) meetings held quarterly.	To maintain existing Agreements and	Monica Reeves and Cheryl Sullivan-	- Intergovernmental Agreement Oversight Committee Meetings were held on 4/23/08, 9/18/08 and 2/23/09.

Agreements between JRA and Tribes.	<ul style="list-style-type: none"> - Facilitate information sharing to educate Tribes on services offered through Intergovernmental Agreements. - Ongoing communication with interested Tribes to assist them in finalizing an Agreement with JRA. 	finalize new Agreements with interested Tribes.	Colglazier (Director of Treatment and Intergovernmental Programs – DTIP), ongoing	<ul style="list-style-type: none"> - Two additional Intergovernmental Agreements were finalized with the Quinault Nation and Skokomish Tribe. - Tribal Liaison continues to work with interested Tribes to share information and work toward finalizing Intergovernmental Agreements.
6. Coordinate or participate in Native American cultural activities	<ul style="list-style-type: none"> - JRA institution and regional activities. - Collaboration with Indian Policy and Support Services. - Site visits and cultural exchanges with WA State Tribes and Recognized American Indian Organizations (RAIO's) 	<ul style="list-style-type: none"> - Support Native American cultural programming in JRA. - Provide resources and information to JRA staff and tribal representatives. 	Monica Reeves, ongoing	<ul style="list-style-type: none"> - Tribal Liaison attended the Potlatch and Friendship Day, both held at Naselle Youth Camp and the Gathering of Nations event at Maple Lane School in 2008. - Tribal Liaison assisted IPSS in making beaded lanyards for the 2008 Indian Council on Aging (NICOA) Conference, as well as visited Naselle Youth Camp with IPSS to participate in beading with the youth and staff at that facility. - Tribal Liaison worked with the Colville Confederated Tribes to coordinate a site visit with JRA staff. Eleven JRA staff attended the visit to learn about cultural activities on the reservation. Some JRA staff were able to participate in a Sweat Lodge ceremony with tribal members and plans are in place for CCT members to visit JRA facilities to assist staff and youth in starting or enhancing cultural programming at the sites. - Tribal Liaison is coordinating staff from other JRA institutions to visit Naselle Youth Camp and participate in a female Sweat Lodge Ceremony with Naselle youth and staff.
7. Revision of the Diagnostic Tribal Notification form (DSHS Form 09-539a)	<ul style="list-style-type: none"> - Collaboration with stakeholders to review and revise the current 'Inquiry to and Indian Tribe, Band, or Nation and Notice of 	<ul style="list-style-type: none"> - Comprehensive review of draft form and gathering of 	Monica Reeves, ongoing.	<ul style="list-style-type: none"> - DSHS Form 09-539a was revised and is now titled the "Indian Heritage Questionnaire and Notice to an Indian Tribe, Nation, or Band of Youth Commitment to

	<p>Incarceration of a Youth.'</p> <ul style="list-style-type: none"> - Presentation of form and DRAFT changes at Regional 7.01 meetings, DSHS Tribal Liaison meetings, IPSS staff meetings, Children's/JRA IPAC Sub-Committee, Superintendent/Regional Administrator meeting and for review to Diagnostic Coordinators (state and contracted). 	<p>recommended changes from relevant stakeholders and partners.</p> <ul style="list-style-type: none"> - Improved process of identifying tribal-affiliated youth entering the JRA system. - Improved communication to Tribes when an affiliated youth enters JRA care. 		<p>JRA." This form went through thorough review by relevant stakeholders and partners and was officially changed in DSHS Forms in March, 2009. Formal release of the form will be conducted via a memo from the Director of Treatment and Intergovernmental Programs and the Director of Community Programs in March, 2009.</p>
<p>8. Share information with Tribes and RAIO's as needed.</p>	<ul style="list-style-type: none"> - Per Administrative 7.01, letters are sent to the Tribal Chairs regarding information pertaining to youth or JRA services. 	<ul style="list-style-type: none"> - Information sharing and a collaborative working relationship with the tribes and RAIO's. 	<p>Monica Reeves, ongoing</p>	<ul style="list-style-type: none"> - In March 2009, a letter was sent to Tribal Chairs explaining that current CJAA funds could be administered through the Administrative Office of the Courts (AOC), pending a legislative decision. The letter was designed to inform our tribal partners of a potential changes in the CJAA funding stream and contracting process.

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JRA Region 1

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Implementation Plan				Progress Report
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Increase communication between JRA, County, Region 1 Tribes and Recognized American Indian Organizations (RAIO's)	<ul style="list-style-type: none"> - Quarterly RTCC/7.01 meetings between JRA and Tribes. Meeting minutes sent out after each meeting. - Establish JRA Region 1 contact person for all tribal correspondence. - Attend Region 1 Local Indian Child Welfare Advisory Committee (LICWAC) meetings and the Division of Children and Family Services (DCFS) Child Protection Team (CPT) meetings as requested. 	<ul style="list-style-type: none"> - Documentation of meetings and those in attendance - Ensure minutes are kept for each meeting and Tribal mailing list is kept current. - Ensure Tribes and RAIO's have one JRA contact person. - Provide updated JRA information to LICWAC and the CPT. 	<ul style="list-style-type: none"> - Peria Duncan (Regional Administrator), Rich Volke (Community Programs Administrator), Arturo Caballero (Coordinator) and 7.01 Staff, ongoing. - Appropriate parole staff, as scheduled. 	<ul style="list-style-type: none"> - Meetings are being held in one format or another. (It was on the RTCC agenda to combine 7.01's with the RTCC, so we mutually agreed to hold off while it was being decided.) Not all parties are attending all meetings. - Minutes are kept and sent. - Regional Administrator attends RTCC and 7.01 meetings as schedule allows. - Art Caballero continues to be the contact and attends LICWAC meetings when available. Last meeting attended was December, 2008.
2. 7.01 Plan considered a working document	<ul style="list-style-type: none"> - 7.01 Plan will be changed or updated every year. - RTCC Meetings 	<ul style="list-style-type: none"> - Plan will be reviewed to ensure necessary changes to 7.01 Plan are made. - Tribal mailing list is kept current. - RA will attend meetings. 	<ul style="list-style-type: none"> - Peria Duncan, Rich Volke, Arturo Caballero 	<ul style="list-style-type: none"> - Latest changes and revisions to 7.01 Plan will be reviewed and documented at each meeting 7.01 meeting. - The last RTCC meeting was held in November, 2008 and was attended by Arturo Caballero and Rich Volke.

3. Training	<ul style="list-style-type: none"> -JRA will sponsor training, which may include topics: Mental Health, 7.01, ICW, CBT/DBT, Government to Government relations, Fetal Alcohol, Substance Abuse and Sex Offender issues, ITM -Functional Family Therapy (FFT) /Functional Family Parole Services (FFPS). - Tribal staff will be invited to visit JRA residential facilities. - 7.01 Training 	<ul style="list-style-type: none"> - Training offered is dependent on JRA budget. - Tribal, state, and county staff will be invited to attend/present or contracted to provide training. - Tribes, RAIIO's and county court staff will be invited to tour JRA residential facilities. 	Peria Duncan, Arturo Caballero, ongoing.	<ul style="list-style-type: none"> - JRA co-sponsored a presentation at Spokane County Juvenile Court entitled, "Depression, Delinquency and Evidenced Base Practices." - JRA staff will attend training on "Undoing Racism" that is being held at the Native Project on 11/13/08 and 11/14/08. Native Project was to conduct two more trainings on "Undoing Racism" but these were cancelled due to a reduction in funding. - Communication with Tribes, RAIIO's and Bob Brisbois has been ongoing. Visitations with JRA Community Facilities and institutions are being discussed and planned for 2009. - Bob Brisbois conducted 7.01 trainings.
4. Identify Native American Youth at Diagnostic and notify Tribe (s)	<ul style="list-style-type: none"> - Review Diagnostic reports for compliance. - Report the number of Region 1 Tribal affiliated youth on parole and in residence to Colville, Spokane and Kalispell Tribes. 	<ul style="list-style-type: none"> - Diagnostic Quality Coordinator reviews all committed youth for compliance. - Reports number of youth with Tribal affiliation on parole and in residence, weekly, to Region 1 tribes. - Provides reports identifying Native American youth in JRA. 	Crystal Gladson (Diagnostic Quality Coordinator), ongoing Bev Younglund (JRA clerical staff), ongoing.	<ul style="list-style-type: none"> - The Diagnostic Coordinator monitors diagnostic reports for compliance. - Reports on the number of Tribal youth on parole and in JRA residence are sent weekly to all Region 1 Tribes. - Native American youth are identified at Diagnostic through the Indian Heritage Questionnaire and Notice of Commitment form (not yet implemented).

5. Colville Confederate Tribe (CCT) Intergovernmental Agreement	<ul style="list-style-type: none"> -Maintain regular contact with identified Colville members. -Coordinate Tribal visits to JRA Residential Facilities. -Coordinate JRA visits to CCT offices. 	<ul style="list-style-type: none"> - Enhance communication and collaboration with the CCT for the purposes of providing service needs for identified youth. - Increase cultural competency and awareness of Colville cultural practices. 	Peria Duncan, Rich Volke, Arturo Caballero, Monica Reeves, ongoing.	<ul style="list-style-type: none"> - Communication with the CCT has been ongoing. JRA has established contact with CCT members and conversations are ongoing regarding establishing cultural programming at some of JRA's community facilities and institutions, with the assistance of CCT members.
6. Cultural Activities with Region 1 Tribes	<ul style="list-style-type: none"> - Visits to tribal reservations in Region 1. - Cultural exchange with the Colville Confederated Tribes (CCT). 	<ul style="list-style-type: none"> - Increase cultural competency and awareness of cultural practices among Region 1 tribes. - Assistance developing cultural programming within JRA. 	<ul style="list-style-type: none"> - Rich Volke, Arturo Caballero, Ralph Oscarson (Business Manager), Thom Heywood (Residential Supervisor) and Monica Reeves 	<ul style="list-style-type: none"> - Staff visited the Colville Reservation in February, 2009, for the purpose of learning about Colville cultural practices. Eleven total JRA staff attended and some participants were able to participate in a Sweat Lodge ceremony with tribal members. - CCT members have offered to visit Echo Glen Children's Center, Parke Creek Treatment Center and Canyon View Treatment Center to assist staff and youth in developing cultural programming opportunities. CCT members will help youth and staff in erecting Sweat Lodges for continued use. - Youth were referred to the Healing Lodge of the Seven Nations through the NATIVE Project in Spokane.

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JRA Region 2

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(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Maintain regular communication with Yakama Nation Contacts	<ul style="list-style-type: none"> - Attend quarterly meetings with Regional Tribal Council and CA. - Attend bi-monthly meetings with RTCC and Indian Affairs Representative. 	<ul style="list-style-type: none"> - To encourage collaborative efforts with the Yakama Nation and to provide pro-active planning for services to eligible youth. 	Don Jones (Regional Administrator) and Randy Kimbler (Community Facility Administrator), ongoing	<ul style="list-style-type: none"> - JRA has requested and has been invited to attend the on-going meetings scheduled by Children's Administration for efficiency of effort. This allows access to the Yakama Nation without overly burdening them with the need to meet with our small agency on an individual basis. - Region 2 is one of the few regions who continue to conduct RTCC meetings on a bi-monthly basis. The DSHS Indian Affairs staff, Phillip Ambrose is a regular member of this group. Related issues are discussed as needed.
2. Involve appropriate tribal resources when tribal youth fall under JRA jurisdiction	<ul style="list-style-type: none"> - Determine tribal point of contact. - ID tribal affiliation during youth's DX process. - Parole Counselors will report activity of member youth monthly. - Community Facility Administrators will report activity of member youth monthly. - Functional Family Therapists will report activity of member youth monthly. 	<ul style="list-style-type: none"> - Eligible enrolled youth will receive culturally relevant services. 	Candi Shute (Program Manager) and Jodie McCallum (Community Programs Administrator), ongoing	<ul style="list-style-type: none"> - Four youth identified their ethnicity as American Indian and received JRA diagnostic services in FY07. According to youth/family report these youth affiliated as; 3 – Yakama, 1- Yellowtail of Canada. - Two youth identified their ethnicity as American Indian and received diagnostic services in FY08. According to youth/family report these youth affiliated as; 2 Yakama. - Four youth identified their ethnicity as American Indian and received parole services in FY 07/08. According to youth/family report these youth affiliated as; 1 – Yakama/Montana, 3 – Yakima. - Six youth identified their ethnicity as

				<p>American Indian and were placed in a Region 2 Community Facility. According to youth/family report these youth affiliated as; 1 – Blackfoot-MT; 2 – Puyallup Tribe; 1 – Quileute; 1 – Colville; 1 – Unknown</p> <p>- Two youth identified their ethnicity as American Indian and received Functional Family Therapy through JRA contracts (Kittitas and Yakima County Juvenile Court and Children's Administration)</p>
3. Training/Meetings	<ul style="list-style-type: none"> - Institutional tours for tribal leaders. - Specific training as requested. - Train JRA staff as needed. 	<ul style="list-style-type: none"> - Offer tours of JRA facilities to tribal leaders during quarterly meetings. - Provide specific training to tribal staff as requested. - Annually Train/update staff on tribal relations and current topics. 	<p>Don Jones, Jodie McCallum and Randy Kimbler, ongoing</p>	<ul style="list-style-type: none"> - JRA R2 has met with Yakama Nation representatives as scheduled to address training requests and offer facility tours. - The Yakama Nation has not requested any specific training. - Initial interest in the Colville Agreement has been communicated by the tribe. Spring 2008. Monica Reeves, Don Jones and Randy Kimbler met with the tribe on 7-8-08. - Yakama nation entered into a CJAA contract to provide Coordination of Services to Yakama youth shortly after the meeting on the Colville Agreement took place. - On 10-14-08 Randy Kimbler attended the Government to Government training. - Healing to Hope Conference attended by Don Jones, Jodie McCallum and Randy Kimbler. - Steve Cordero, Region 2 Community Facility Administrator, attended the cultural exchange with the Colville Confederated Tribes with other JRA staff from across the state. Plans are to have elders from the Tribe visit Parke Creek Treatment Center and assist staff and youth in erecting a

				<p>sweat lodge for future cultural programming activities.</p> <p>- 7.01 Indian Policy Welfare meetings were attended by Don Jones, Randy Kimbler and Jodie McCallum on 4-24-08 and 12-11-08.</p>
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Policy 7.01 Plan and Progress Report

JRA Region 3

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Progress Report
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Maintain ongoing regular communication with tribal representatives	<ul style="list-style-type: none"> - Regional Administrator (RA) Participation in Regional Tribal Coordinating Council (RTCC) Quarterly meetings. - Co-coordinate JRA/Tribal quarterly 7.01 meetings 	<ul style="list-style-type: none"> - Communication and collaboration between Tribes and DSHS - Communication and collaboration on common JRA and tribal youth issues 	Patti Omdal (Regional Administrator), Quarterly	<ul style="list-style-type: none"> - JRA has been represented at all RTCC meetings by the RA or a RA representative. - 7.01 meetings were held quarterly.
2. Involve county juvenile court staff and/or managers in JRA/Tribal quarterly 7.01 and RTCC meetings	<ul style="list-style-type: none"> - Extend invitations to juvenile courts. - Include county/tribe issues on agenda 	<ul style="list-style-type: none"> - Increase communication and collaboration on common juvenile court, JRA and tribal issues 	Patti Omdal, Quarterly	<ul style="list-style-type: none"> - Invitations have been extended in the past and court representatives have attended meetings. However, we will extend new invitations as a number of tribal and court representatives have changed.
3. Notify tribal law enforcement of release or change of residence of sex, violent and kidnapping offenders	<ul style="list-style-type: none"> - Routinely update law enforcement contact list - Notify tribe of record where youth is intending on residing as residence may not be on or near the tribe of record. - Send letters to tribes requesting updated law enforcement contacts. - Post updated law enforcement contact list on Regional R Drive 	<ul style="list-style-type: none"> - Ensure accurate tribal contact persons to inform tribal law enforcement of change of residence - notifications sent regularly 	<ul style="list-style-type: none"> - Institution staff and parole counselors. - Update at quarterly meetings - Bettye Seavey (Administrative Secretary), ongoing 	<ul style="list-style-type: none"> - Contact list is updated as changes occur. - Notifications of residence are sent to tribes where youth is residing. - At the request of the tribal representatives, Region 3 will take responsibility for notifying tribal law enforcement when a youth decides to reside with a tribe that is not his tribe of record. Region 3 will also notify the appropriate tribal ICW office as long as there is not a confidentiality issue. - Updates provided as changes are

				reported and saved onto regional computer drive.
4. Involve appropriate resources when tribal youth fall under JRA jurisdiction	<ul style="list-style-type: none"> - Update tribal preference for point of contact if ICW changes or other contact is preferred. - ID tribal affiliation during youth's diagnostic process. Routinely send diagnostic inquiry form to primary contact person. - Contact Tribal point of contact prior to youth release from institution to plan culturally relevant services. - Parole counselors maintain collateral contacts with tribal resources prior to and during parole. 	<ul style="list-style-type: none"> - Points of contact kept current. - Tribal affiliation(s) identified; forms sent to Tribal Chairpersons. - Mutual planning with the tribes and JRA. - Parole Counselor contacts identified tribal representatives prior to youth institution release and negotiates frequency of contacts during parole, based on anticipated use of tribal resources and/or other tribal involvement. - Parole Counselor makes contacts as negotiated and provides services that are culturally relevant. Contact continues over the duration of the parole period. 	<ul style="list-style-type: none"> - Parole counselors, quarterly - Bettye Seavey, quarterly - Tony Del Pozo (Diagnostic Coordinator) - Parole counselors and regional office staff (Everett and Mt. Vernon offices). 	<ul style="list-style-type: none"> - Updates were provided at quarterly meetings. - Reviewed new questions at last two quarterly meetings. Tribal representatives are aware that the notification process has been changed based on their input and new requirements will soon go into effect to better identify tribal affiliated youth during the diagnostic process in JRA. - Contacts occurred as needed and resulted in mutual attempts to meet youth/family needs. - Case notes reflect contact when youth are living on a reservation and receiving tribal services

5. Interested Tribes/JRA/Juvenile Courts collaborate to provide culturally relevant evidence-based services to tribal youth and families	<ul style="list-style-type: none"> - Tribes/JRA/Juvenile Courts explore ways to use and adapt FFT, Mentoring and other evidence-based services. 	<ul style="list-style-type: none"> - Increased use of evidence-based services for Region 3 tribal youth and families. 	Patti Omdal, Quarterly	<ul style="list-style-type: none"> - Primary focus in this area has been around mentoring. Tribes have suggested that they will promote mentoring in their local tribal newsletters. They will also forward their newsletters to Julie Jefferson who will work with JRA to get the newsletters to tribal youth in the institutions. - Tribes were provided with JRA institution contacts to forward tribal newsletters. - There was also an interest in some of the tribes going to the institutions to provide some type of cultural programming to youth. JRA will work with the tribes to support this effort.
6. Increase the Region 3 Tribes awareness for JRA employment and contracting opportunities	<ul style="list-style-type: none"> - Job announcements and contracting opportunities will be mailed to Region 3 tribes 	<ul style="list-style-type: none"> - Qualified applicants who follow the application process will be considered for available positions. - Those with appropriate experience and background will also be considered for contracting opportunities as available. 	Patti Omdal, Quarterly	<ul style="list-style-type: none"> - Multiple tribes in Region 3 have contracts to serve youth through the Community Juvenile Accountability Act (CJAA). - Region 3 has offered the services of Bettye Seavey to go to each tribe and work with their employment representatives to assist with e-recruiting. - We continue to forward job postings for open positions to the tribes.

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JRA Region 4

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1. Maintain relevant statistics on population.	<ul style="list-style-type: none"> - Compile, review and disseminate data. 	<ul style="list-style-type: none"> - Tribe will learn about JRA native youth served statewide - Identify patterns or changes 	Paul Hanley (Parole Counselor), ongoing.	<ul style="list-style-type: none"> - There have been 2 Muckleshoot/JRA youth this past year. Though there was some miscommunication regarding the transition of one youth to the community, extensive follow-up and multiple meetings occurred to transition the youth back to the community. Follow-up and feedback to institution regarding transition concerns 3/3/08. - There have been no known Snoqualmie youth committed through the courts to JRA during this reporting period. - As of March 12, 2009 there are currently 28 known Native American youth in residential programs; 23 male and 5 female. There are 31 known Native American youth on parole supervision statewide; 4 females and 27 males.
2. Ensure Native Youth are receiving culturally relevant services as needed.	<ul style="list-style-type: none"> - Identify service needs and make referrals - Link Resources to youth and families. - Contract services as needed. - Information sharing on various services and programs available to youth. 	<ul style="list-style-type: none"> - Reduction in recidivism - Transition planning back into community - Expansion of JRA/JRCC knowledge base of resources. - Incorporate identified services into existing Parole Resource 	- Parole Counselors and Regional Coordinators, ongoing	<ul style="list-style-type: none"> - Youth will receive services which match to needs through the following: <ul style="list-style-type: none"> • Consultation with Snoqualmie Tribe and Muckleshoot Tribe regarding services available, appropriate and recommended; • Learn more about Canoe Family Program, Language and Tutoring, Drumming, Crafts, Garden Project; • JRA Functional Family Parole Services; • Muckleshoot Job Corps-Bates Technical College and Tribal College programs;

		Manual		<ul style="list-style-type: none"> • Muckleshoot Drop-In Center; • Family Drumming Group; • Building of a sweat lodge at youth's home. <p>- Region 4 applied for the Department of Licensing Reentry Youth Grant in December, 2008. A section of the grant is specifically for contracting for culturally relevant services for the JRA Native Youth Project.</p> <p>- JRA Functional Family Parole (FFP) Services:</p> <ul style="list-style-type: none"> ▪ JRA coordination of service with ICW ▪ FFP case management and Functional Family Therapy (FFT) w/ certified providers ▪ Referral to community resources, including the United Indians of All Tribes Foundation and other Recognized American Indian Organizations.
3. Have Functional Family Treatment (FFT) Certified Counselors available from within the Native community. JRA could then contract with these counselors as providers based on capacity.	<ul style="list-style-type: none"> - Inform / educate Tribes and Organizations of the trainings available for certification. - JRA Region 4 would reimburse for this certification and/or training. - Assist in coordination between those interested and the FFT Training program. - Share relevant and available training opportunities. - All relevant/ related info will be reviewed with representatives of the Tribes and Urban Organizations 	<ul style="list-style-type: none"> - Have Native FFT providers locally to whom we would contract to provide services to our families and youths. - Familiarity of shared training, build network opportunities 	<ul style="list-style-type: none"> - Paul Hanley and Kathleen Harvey (Regional Administrator) , ongoing - Regional Extended Management Team 	<ul style="list-style-type: none"> - Continue exploring new ways to provide information and education regarding JRA Evidence-based Services. - Have currently downsized FFT capacity for the region due to position vacancies. Recruitment announcement is scheduled for distribution in the next few months for FFT Coordinator position and will be distributed to the Snoqualmie Tribe.

<p>4. Increase communication between JRA Region 4, Tribes and Recognized American Indian Organizations (RAIO's).</p>	<ul style="list-style-type: none"> - Annual meetings/site visits. - Attendance at conferences and meetings that focus on cultural diversity. - Continue direct training and presentations from Native American service providers at JRA staff meetings. - Invite tribal participants to JRA and community sponsored events. - Ongoing communication with tribe and RAIO contacts and Indian Policy and Support Services. - Communication and collaboration with United Indians of All Tribes Foundation regarding services for JRA tribal youth. - Share with the Region information and events in the Native American community. - Suicide Prevention Training with the Muckleshoot Tribe. - Obtain and review Muckleshoot Youth Code. - Include Muckleshoot members into the JRA Region 4 Multidisciplinary Team Meetings (pre-release case staffing) for Muckleshoot youth. 	<ul style="list-style-type: none"> - Development of closer working relationships and understandings. - Referrals increase to these providers. - Development of and linkages to services for youth. 	<ul style="list-style-type: none"> - Kathleen Harvey - Nancy German (Community Programs Administrator) - Ed Pompey - Paul Hanley and Jason Medina (Statewide JRA Diversity Committee Rep), Annually, per calendar year (Jan – Dec). 	<ul style="list-style-type: none"> -Forwarded 7.01 Draft plan to IPSS Manager, Snoqualmie and Muckleshoot Social Service Directors. Information also included contact information for Echo Glen Children's Center and the Snoqualmie Tribe, Integrated Treatment Assessment information, JRA Institution and Region 7.01 plans and the Region 4 Services Brochure. -JRA Region 4 Management meeting with IPSS Manager, Rosi Francis, on 3/3/09. Rosi was also invited to the 7.01 meeting on 2/26/2009 and to Regional staff meetings in January, February and March, 2009, and has been asked to schedule a site visit with region tribes. - JRA staff made contact with Muckleshoot staff Francis Cacalda, Muckleshoot Liaison, Jennifer Gaking, ICW representative, Katreece Moore, Job Corps representative, and Donald Dorsey, Gang Specialist. - JRA Region 4 Lori Kesl; Program Manager is scheduled for 7.01 training on March 26, 2009. - In June, 2009, Region 4 sponsored a Juneteenth Celebration. Jill LaPointe, ICW Manager and UW Professor, presented at the event. Snoqualmie Tribe contacts and IPSS Manager were invited to the event. - Regional Administrator attended the Building on Tribal Culture 8th Annual North Sound Conference 6/4-6/5, 2008 - Regional Administrator participated in the Region 4 & 5 IPSS Manager Interview Panel on 4/22/08. - Regional Administrator participated in a discussion of Intergovernmental Agreement and the Indian Heritage Questionnaire and Notice to an Indian Tribe, Nation or Band of
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			<p>Youth (9/25/08)</p> <ul style="list-style-type: none">- Information was distributed throughout the year to Region 4 staff regarding Native American events or trainings offered to youth and staff. Examples of information shared include events through Day Break Star Cultural Center and the Tribal Canoe Journey.- Information was distributed to Snoqualmie Tribe contacts and the IPSS Manager. Examples of information shared were JRA and juvenile court conference information, as well as other training opportunities for tribes.-Invitations to Snoqualmie Tribes and IPSS Manager for JRA Annual Mentor Recognition Dinner in April 2009.- Though the Region has not had a specific 7.01 plan with the United Indians of All Tribes Foundation, Region 4 recognizes the work they do to provide cultural, educational, social and economic programs and activities benefiting Native American youth and families in the greater Seattle area. One parole youth, registered Blackfoot, was serviced through United Indians this past year. Services included collaboration and case management by the Indian Child Welfare Unit, links to the Raging River Recovery Center and the United Tribes Cultural Center, and assistance with education/vocation services through the Seattle School District Educational Advocate.- Cross Training was provided for a new Community Counselor selected to serve JRA Muckleshoot Tribal Youth. Co-visits with families were conducted with JRA and tribal staff and tribal contacts were established.- JRA is currently working with the Muckleshoot Tribe to plan a Suicide Prevention Training on
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				<p>the reservation.</p> <ul style="list-style-type: none"> - JRA Sex Offender Treatment Coordinator has offered training in collaboration with the Victim Advocacy Liaison. - A copy of the Muckleshoot Youth Code has not yet been obtained and Regional distribution has been undetermined. ICW youth code does not apply to youth over the age of 18. - MDT Team will now invite Muckleshoot representatives to participate in meetings on all Muckleshoot youth. - JRA Diagnostic Quality Assurance (QA) reviewed new internal procedure for Identification of Native youth form with contracted diagnostic. (10/08) - Diagnostic QA staff will flag native youth intake for region and notify proper Tribal contacts. (3/08) - Regional Diagnostic/MDT Teams will flag Snoqualmie Tribal youth and notify the Tribe(s) of intake or release from JRA confinement.
<p>5. Maintain specific 7.01 Plans as requested.</p>	<ul style="list-style-type: none"> - Develop with tribe and RAIO representatives and submit this specific 7.01 Plan. - Early tribal notification when a tribal youth is committed to JRA. - Review of the Integrated Treatment Assessment (ITA) document. - Share information with local tribes and RAIO's on JRA programming. - Develop programming and services for Native American youth. 	<ul style="list-style-type: none"> - Compliance with Working Agreement and continuation of connection - Formal Snoqualmie Tribe notification. - Participation and feedback on JRA assessment process and services. 	<ul style="list-style-type: none"> - Paul Hanley, Kathleen Harvey, and Ed Pompey, ongoing. - King County Juvenile Court, Larry Bosi (Diagnostic Coordinator), Nancy German and JRA Multi. Disciplinary 	<p>-7.01 Meeting with the Snoqualmie Tribe on 3/9/09 and met with Roxanne Finney, Social Services Director:</p> <ul style="list-style-type: none"> • Review of current plan, future targets, programming and services. • Participants included: Nancy German; Community Programs Administrator, Yolanda Lee, Community Facility Administrator, Lori Kesl/Ed Pompey; Program Managers, Kathleen Harvey; Regional Administrator • Roxanne Finney discussed Snoqualmie Canoe Family Program and shared the tribal newsletter. • Rosi Francis; IPSS Manager unable to

			<p>Team, ongoing</p> <ul style="list-style-type: none"> - Debbie Lyne and Lisa Mcallister, JRA Program Administrators - Institution tribal liaisons 	<p>attend.</p> <ul style="list-style-type: none"> - 7.01 Meeting with the Muckleshoot Tribe on 3/18/09. • Review of DBT/Suicide Prevention training and conducted a needs assessment with tribal representatives. • JRA Crisis Response Chair offered possible training availability.
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Policy 7.01 Plan and Progress Report

JRA Region 5

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Implementation Plan
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Increase communication and understanding of issues between JRA and Pierce, Kitsap, Clallam, and Jefferson County Tribes.	<ul style="list-style-type: none"> - Site visits. - Attend ICW quarterly meetings. - Establish specific Tribal contact people. 	<ul style="list-style-type: none"> - Documentation of meetings and site visits and those in attendance. - JRA will make site visits to all Region 5 Tribes, other Indian organizations, Tribal Open House events, etc. - Enhanced understanding of the JRA Integrated Treatment Model. 	<ul style="list-style-type: none"> - Marilyn Perry (Regional Administrator) and Program Managers, ongoing. - All staff - Mgmt. Team 	<ul style="list-style-type: none"> - Plan to attend Child in Need meetings with Suquamish Tribe and law enforcement. - Tribal visits in 2008 have been with the Port Gamble S'Klallam, Puyallup, Makah, Lower Elwah, and Suquamish Tribes. Plans to make site visits to Hoh, Jamestown, and Quileute Tribes prior to June 2009 are being made. - Region 5 has made specific contacts within Tribes and these have been documented. - Region 5 staff attended Tribal Agreement meetings at Echo Glen in April and August 2008. - Region 5 staff have met with the Suquamish Tribal Chair, Police Chief, and Attorneys to discuss JRA and Parole services.
2. Mutual systems training to coordinate Tribal, County, State services.	<ul style="list-style-type: none"> - Share mutual training opportunities. - JRA staff attend ICW training. - Tribes and JRA meet with counties. 	<ul style="list-style-type: none"> - Trainings attended - Tribal staff has met with counties. 	<ul style="list-style-type: none"> - Marilyn Perry, Program Manager, ongoing. - All staff - Mgmt. Team 	<ul style="list-style-type: none"> - Region 5 staff presented a detailed PowerPoint presentation to several Puyallup Tribal members. - Shared Children's Administration training catalog with all Tribes. - Information flyer sent to all Tribes on the Evidenced Based Program Scholarly Symposium in May 2008. - Mentor Program training offered to Lower Elwah Tribe to help assist their program. - Region 5 staff participates in the Models for Change Multi Systems Collaboration Committee.

				<ul style="list-style-type: none"> - Region 5 staff participated and attended the Washington State Tribal Healing and Wellness Conference 2008. - Region 5 staff met with Suquamish Tribal Chair, Police Chief, and Attorneys to discuss JRA and Parole services 2008.
3. Develop policy and procedure for the identification of Region 5 Indian youth and assessment of youth's needs.	<ul style="list-style-type: none"> - Develop procedure for use at time of Diagnostic to include using DSHS 09-539A Inquiry to Indian Tribe, Band, or Nation and Notice of Incarceration of Youth form. - Obtain feedback from Tribes on community Notification, Bulletin #9. - MDT case staffings held and information is shared with tribes in attendance. 	<ul style="list-style-type: none"> - Diagnostic procedures developed and distributed. - Share procedure and get Tribal feedback. - MDT case staffing notes developed. 	<ul style="list-style-type: none"> - Diagnostic Coordinators - Marilyn Perry and Program Managers. 	<ul style="list-style-type: none"> - Procedure developed and currently in use through diagnostic process. - Feedback occurring and ongoing. Information from MDT's shared with Tribes. - Share copies of Policy #9 'JRA Release, Transfer, and Placement Notification Requirements' with Tribes and receive feedback.
4. Ensure Tribal youth are receiving culturally relevant services. Use Tribal input and access resources within the Tribal community.	<ul style="list-style-type: none"> - Identify service needs and make referrals while sharing resources. - Contract to provide culturally relevant services. - Tribal input requested about needed cultural services for individual Native American youth. - Phone list of contact persons provided by Tribal representatives. - FFP case management principles shared. - Increase hiring opportunities of Native Americans. - Mentor staff will contact Tribes and recruit mentors for youth. 	<ul style="list-style-type: none"> - Monthly reports from managers, to track services. - Increased resources for youth. - Services contracts in place. - Native American youth receive improved cultural services. - Points of Contact are being developed with local Tribes. - Com/Pom feed-back tools utilized. 	<ul style="list-style-type: none"> - Marilyn Perry and Program Manager, ongoing. - All staff - Mgmt. Team - Diagnostic Coordinator - Secretary Supervisor - Mentor Coordinator 	<ul style="list-style-type: none"> - Service needs have been identified. - Information is shared between the institutions and the Tribes. - Ongoing discussions at diagnostic. - Youth provide Tribal contacts at diagnostics and information shared with Tribes. - Tribal youth receive FFP case management. - Current JRA job openings have been mailed to Port Gamble S'Klallam, Suquamish, Lower Elwha, Makah, Jamestown S'Klallam, Hoh, Quileute, and Puyallup Tribes quarterly.

		<ul style="list-style-type: none"> - Job Announcements are mailed to Tribes. - Always use Tribal and culturally relevant resources first. 		
5. Increase and enhance resources of Tribes and JRA.	<ul style="list-style-type: none"> - Invite Tribes to JRA in-service trainings. - Develop trainings for mutual understanding of program operations. 	<ul style="list-style-type: none"> - Tribal knowledge of continuum of care. - More trust, improved communication. 	<ul style="list-style-type: none"> - Marilyn Perry and Program Managers and Treatment Coordinators, ongoing. - Mgmt. Team 	<ul style="list-style-type: none"> - Information on trainings shared and JRA Region 5 PowerPoint presentations offered. - Ongoing discussions on resource sharing and development. - Mentor Program training offered to Lower Elwha Tribe. - Member of Intergovernmental Agreement Oversight Committee. August 2008 meeting.

Policy 7.01 Plan and Progress Report

JRA Region 6

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Progress Report
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Increase communication between tribes and Region 6 staff	<ul style="list-style-type: none"> - Establish update and strengthen Specific Tribal Contacts. - Management Staff to attend Quarterly ICW meetings - Meet face to face with individual tribes to update and review the 7.01 plan. 	<ul style="list-style-type: none"> - Increase collaboration between JRA and Region 6 tribal governments. - Increase working relationship with tribal social service staff. - Improved working relationship with tribes and an understanding of youth and family needs 	<ul style="list-style-type: none"> - Corinne Mason (Regional Administrator), David Charles (Community Programs Administrator) and Program Managers, ongoing - Parole Staff and coordinators - Community Out-reach Specialist 	<ul style="list-style-type: none"> - We continue to meet with Tribal leaders in Region 6. Specific contacts have been established at the Quinault Nation, Nisqually Tribe, Skokomish Tribe, Squaxin Island Tribe, Chehalis Tribes, Shoalwater Bay Tribe, and the Cowlitz Tribe. - We continue to attend Quarterly ICW meetings in Region 6. At these meetings we have opportunities to update progress and activities related to 7.01 plans. Last meeting attended was February, 2008. - We continue to do outreach and networking with local tribes in R-6. - 7.01 Planning meetings were held: <ul style="list-style-type: none"> Shoalwater Bay Tribe 4/11/2008 Skokomish Tribe 4/14/2008 Chehalis Tribes 5/8/2008 Quinault Nation 5/6/2008 Nisqually Tribe 5/7/2008 Cowlitz Tribe 5/13/2008 SPIPA 5/21/2008
2. Increase programming, training and networking opportunities for Region 6 tribes	<ul style="list-style-type: none"> - Provide mentoring training to the Quinault Nation and share information on Mentoring with Squaxin Island - Continue to offer "Building Bridges"(Training and Networking Opportunities) at Maple Lane School, Green Hill, 	<ul style="list-style-type: none"> - Increased opportunity for mentoring opportunities for Native American youth - Increase understanding 	<ul style="list-style-type: none"> - Mentoring Coordinator - Vancouver Program Manager - R6 Community Out-reach Specialist 	<ul style="list-style-type: none"> - Region representatives attended the South Puget Sound Intertribal Planning Agency (SPIPA) meeting on May 13, 2008 with the Nisqually Tribe, Chehalis Tribes, Cowlitz Tribe, Skokomish Tribe, Squaxin Island Tribe, Shoalwater Bay Tribe representatives and provided Mentoring information and training opportunities. - Region 6 and SPIPA collaboratively

	<p>Naselle in conjunction with Region 6.</p> <ul style="list-style-type: none"> - Continue to offer 7.01 Training to all R-6 staff. - Continue to offer Government to Government Training to All Reg. 6 staff. 	and knowledge of JRA programs.		<p>applied for a QJJDJP Mentoring grant in June 2008.</p> <ul style="list-style-type: none"> - During meeting with the Nisqually Tribe, Regional Administrator offered to co-host a Tribal leadership summit to provide information to and collaborate with region 6 Tribal governments regarding access to JRA treatment institutions, treatment models and creating a better communication and notification process. - No 7.01 Trainings were held in the Region this year.
3. Increase the ability of Tribes in Region 6 to access JRA residential treatment programs through Inter-Governmental Agreements	<ul style="list-style-type: none"> - Entered into 2 agreements with the Quinault Nation and Skokomish Tribe in November, 2008. - Continue to advocate for tribes to enter into Intergovernmental Agreements with JRA. 	<ul style="list-style-type: none"> - Increase opportunities for Tribes to access treatment programs in JRA through full faith and credit on Tribal Court Orders. 	<ul style="list-style-type: none"> - Corinne Mason, David Charles, PM's, and Community Outreach Specialist 	<ul style="list-style-type: none"> - Region staff delivered information and copies of existing Intergovernmental Agreements to tribal governments in the region. - The Quinault Nation and Skokomish Tribe signed Intergovernmental Agreements. No youth have been referred for placement in JRA to date. - 05/07/08 Nisqually has started the review, amendment, and approval process of a Inter-Governmental Agreement - 05/08/08 Met with Chehalis Tribal Programs and Governmental Contract Director delivered copies of CCT agreement
4. Identify Native American and Alaska Native youth during the diagnostic process	<ul style="list-style-type: none"> - Formally notify Tribes when a tribal youth is committed to JRA through DSHS Form 09-539a. 	<ul style="list-style-type: none"> - Increase support for youth/families and the local Tribe. - Gain input from tribal representatives on treatment 	<ul style="list-style-type: none"> - Diagnostic Coordinator - Parole Counselor 	<ul style="list-style-type: none"> - We continue to work with tribes on establishing a culturally relevant process to identify needed services and programming opportunities for Native American youth. We currently have one youth from the Cowlitz Tribe who is involved with the Cowlitz Tribe drug and alcohol programming.

		needs of youth. - More accurately identify native youth in JRA.		
8. Increase opportunities for Native youth involved in the Gateways College Program to continue their college educational pursuits at Touchstone Community Facility.	- Establish networking relationship with Grays Harbor Community College Native American program coordinator	- Increased educational opportunities for Native American youth.	- Corinne Mason, David Charles, Community Outreach Specialist.	- Contract with the Gateways Program was established, signed and in place on 3-8-2007. - The Gateways program at Evergreen State College offers Reservation based online college programs and was open to Gateways-involved youth at Touchstone Community Facility. Two youth were enrolled and participated in the program through South Puget Sound Community College and Evergreen State. - Facility was closed due to budget cuts in January, 2009.
9. Continue to explore the possibility of contracting with local tribes to offer culturally relevant treatment services to NA youth	- Met with Squaxin Island Tribe and Quinault Tribe to explore the possibility of contracting	Increased culturally relevant treatment services to NA youth.	- Corinne Mason, David Charles, and Program Managers, ongoing.	Exploration of contracting continues.
10. When working with a native youth, increase notification and collaboration of parole staff with youth's own, or a regional tribe.	- Meet with Tribal service providers	- Increase collaboration with the Tribal Social Services and parole	- Program Managers, Parole Counselors and Community Outreach Specialist, ongoing	- JRA parole staff will be instructed to identify and notify key staff at each tribe when working with a youth who has tribal affiliation. - Region 6 has formulated an updated contact information list

11. Support youth programming on the Quinault reservation to include JRA youth and others to work towards preventing further JRA contact.	<ul style="list-style-type: none"> - Assist in constructing a youth Sweat lodge - Meet with Chief Judge, Probation Officer, Chemical Dependency Treatment Coordinator, Council Member, High School Resource Coordinator, and TANF Coordinator - Facilitate workshops at the Quinault Annual Summer Youth Conference 	<ul style="list-style-type: none"> - Increase collaboration with Youth Services and opportunities for Native youth 	<ul style="list-style-type: none"> - Corinne Mason, Parole staff and Community Outreach Specialist, ongoing 	<ul style="list-style-type: none"> - Currently working with Quinault Youth Program Leaders, tribal youth and families to move the sweat lodge project forward - Met with Chief Judge, Probation Officer, Chemical Dependency Treatment Coordinator, Council Member, High School Resource Coordinator, and TANF Coordinator to advise and assist in developing Juvenile Justice Alternatives. Connected the Quinault JJA Program Committee with the JDAI Regional Coordinator in November 2008. - Coordinated with providers and Central Office staff to provide Anger Regression Training (ART) provider training for Quinault staff.
12. Annual Quinault Standing Tall Youth Conference	<ul style="list-style-type: none"> - Develop workshop activities for the conference 	<ul style="list-style-type: none"> - Build bridges with Tribal Chairperson, Council Members, Community Stakeholders, Youth Group Leaders, Families and Youth 	<ul style="list-style-type: none"> - Corinne Mason, parole staff, and Community Outreach Specialist 	<ul style="list-style-type: none"> - Currently working with Quinault Youth Program Leaders to develop the project.
13. Ensure tribal youth/families are responded to in a culturally competent manner.	<ul style="list-style-type: none"> - Train staff in cultural competency. - Hire diverse staff to include Native American staff. 	<ul style="list-style-type: none"> - Employ a diverse workforce. 	<p>Corinne Mason, ongoing.</p>	<ul style="list-style-type: none"> - Native American staff were hired into the Region 6 workforce. - A Community Outreach Specialist position was created to do outreach with tribes in the Region. - 7.01 training is provided to new staff. - Job announcements are sent to local tribes.

Policy 7.01 Plan and Progress Report

Echo Glen Children's Center

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Progress Report
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Train Echo Glen staff on how to access tribal information and resources for youth	<ul style="list-style-type: none"> - Review Client History Reviews (CHRs) and intake information to identify tribal affiliation. - Disseminate tribal web-site information to all staff that work with youth who are affiliated with a tribe. 	<ul style="list-style-type: none"> - Staff will access additional services and support from the tribe prior to the youth's release date 	Treatment Coordinators, ongoing	<ul style="list-style-type: none"> - Treatment Coordinators discuss the youth's tribal affiliation during the intake process. Coordinators then verbally contact case management staff and notify them of tribal affiliation. - Karla has continued to inform staff and program managers who the Native American youth are. - Karla checks the Automated Client Tracking (ACT) system to make sure that all Native American Youth are correctly identified. Updates are made as needed.
2. Continue to ensure cultural events are provided to Native American Youth	<ul style="list-style-type: none"> - Youth from Echo Glen attended the Gathering of Nations event at Maple Lane School. - Echo Glen youth conducted a culturally informative presentation. - Staff visit to the Colville Reservation to learn about Colville cultural activities. - Visit from Colville Confederated Tribe (CCT) member. 	<ul style="list-style-type: none"> - Training opportunities for staff. - Develop relationships with tribes in order to gain assistance in coordinating the Native American cultural program at Echo Glen. - Correct documentation of all tribal affiliated youth in ACT. 	Karla Blake (Associate Superintendent), ongoing	<ul style="list-style-type: none"> - Karla checks ACT to make sure that all Native American youth are correctly documented in ACT. Updates are made as needed. - Karla met with Doug North from Indian Policy and Support Services (IPSS) to discuss involvement from the Snoqualmie Tribe in cultural programming at Echo Glen. The tribe reported that they would like to work with our youth. Karla has phoned the tribe to request a meeting and has also met with a Tribal Elder. - Karla will continue to contact the Region 4 IPSS Tribal Liaison, Rosi Francis, to set up a meeting with the Snoqualmie Tribe. The purpose of this meeting will be to learn

				<p>about the Snoqualmie Tribes services and what they would like from JRA in response to our Native American youth.</p> <ul style="list-style-type: none"> - Staff from Echo Glen visited the CCT to meet with the elders and to learn about the tribal cultural practices. Staff learned about the traditional method of Sweat Lodge ceremony. - Monica Reeves is setting up a future meeting for myself and our Native American program representatives to plan a future collaboration with the Colville Confederated Tribes (CCT) at Echo Glen. - The Muckelshoot Tribe has offered to visit the campus and work directly with our Native American youth. Karla continues to work with the tribe to set up a time for their visit.
3. Maintain relevant statistics on the Native American population	- Compile, review and disseminate data concerning Native American Activities and Events that staff could attend.	- Look for patterns and changes in the JRA population.	Karla Blake, ongoing	- Echo Glen currently has 11 Native Youth which is higher than past counts.
4. Increase recruitment efforts to include Native American Personnel	- Job Announcements are mailed to local tribes and other Indian organizations.	- Maintain current address and contact information for tribes and organizations.	- HR will monitor and maintain current listing.	- All recruitment announcements are sent to local tribes and Indian organizations.

Policy 7.01 Plan and Progress Report

Green Hill School

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Implementation Plan
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Continue communication with Tribes to which GHS residents are affiliated	<ul style="list-style-type: none"> - During diagnostic and intake interview tribal affiliation is recorded and verified. 	<ul style="list-style-type: none"> - Tribal contact is made and affiliation confirmed. 	<ul style="list-style-type: none"> - Living unit Supervisors and Program Managers, ongoing - Unit Secretaries, ongoing. - Monica Reeves, ongoing. 	<ul style="list-style-type: none"> - Tribal affiliation is established during diagnostic and intake interview with the youth. Ongoing contact is made with the Tribe during a youth's stay. - Tribal notification is processed and the affiliated tribe is contacted when release paperwork is completed.
2. Continue to ensure culturally relevant services are provided to Native American youth	<ul style="list-style-type: none"> - The Native American group meets weekly. - Sweat Lodge Ceremonies are conducted on an ongoing basis. - A culturally based garden was grown on the GHS campus: Group members planned the plot outlay and cultivated corn, beans, sunflowers, squash, peppers, onions and tomatoes. - Evening, campus-wide Cultural events are scheduled on an ongoing basis through the Gateways Program. 	<ul style="list-style-type: none"> - Group will operate in council fashion. - Leaders (2-4) will be chosen and accept specific responsibilities. - Youth empowerment: Youth accept responsibility for care and maintenance of the Sweat Lodge and associated ceremonies. - Unity nurtured among group members beyond gang affiliations and other factors 	<ul style="list-style-type: none"> - Mike Smith and Ben Lupo (Cultural Coordinators), ongoing. - Reggie Parker and Todd Donaldson (Supervising Administrators) - Jose Gutierrez, Carol Minugh (now retired), Haley Lowe, Samantha Franks (Gateways Program Managers), and student organizers. 	<ul style="list-style-type: none"> - 42 weekly groups were conducted this year. These groups are held during the lunch hour or after school and were often attended by Native American visitors to include family members of residents and local tribal members. - Group membership this year consisted of 4-10 Native American youth. - Student leaders were encouraged to participate in decision making and curriculum planning. - A Leadership Meeting is held on the first Thursday of each month. Gateways and Green Hill School staff as well as student leaders from each culture group attend to map and plan upcoming events. Measures are also taken to receive feedback in order to improve the quality of the program. -16 Sweat Lodge Ceremonies were held. We were honored this year to receive the instruction of Elder Che Jim (Navajo). He poured the water during the sweat lodge

		that foster aggression and dissent.		<p>ceremony and offered valuable advice and support to our young men. Unfortunately Che was called back into military service. The group leaders have been able to take the information they have received and conduct ceremonies on their own.</p> <ul style="list-style-type: none"> - A Pow Wow and Cultural Fair were held during June 2008. (describe) - A Honoring of Nations gathering was hosted this year by the Maple Lane School and was attended by the Culture Coordinators and group members. Green Hill School's Native American group members planned and conducted speeches about their heritage and performed a song and drumming. - A Harvest Fest and BBQ were held in September 2008. Vegetables picked from the Cultural Garden were prepared and shared in an event that hosted around over 100 residents and staff.
3. Continue to strive for workplace diversity which represents Native American culture to GHS youth	- All job announcements are posted on the Dept. of Personnel website and careers.wa.gov. and are accessible to all job seekers through E-recruiting.	- Increased state-wide access to GHS position announcements.	- Tamara Hodgins, (Human Resource Consultant), ongoing.	<ul style="list-style-type: none"> - GHS Human Resources distributed recruitment announcements as soon as positions become available. - Announcements are sent to Indian Policy and Support Services, which are then sent out to the tribal listserve.
4. Staff will be updated yearly on Indian Affairs	- The Office of Indian Policy and Support Services will be consulted on who can provide updated information to the management team.	- Meeting to be scheduled for Managers in 2009.	- Reggie Parker (Associate Superintendent), ongoing	- Culture Coordinators and Administrator meet weekly and monthly to share ideas on the culture programming and activities for Green Hill School.

Policy 7.01 Plan and Progress Report

Maple Lane School

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Progress Report
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Pursue, create and reinforce relationships with specific tribal entities and Recognized American Indian Organizations (RAIO's)	<ul style="list-style-type: none"> - Identified cultural diversity staff will perform outreach to the Native American community to explore training and networking opportunities. - Introduce Maple Lane School either in person or via form letter. - Establish and maintain accurate and updated list of tribal contacts. - Inform and/or update tribal entities and RAIO's on details of DSHS Policy 7.01. - Host meetings on-site and in the community to educate on JRA services, identify challenges and explore strengths. 	<ul style="list-style-type: none"> - Open exchange of information. - Maintain a relevant contact list indicating a valid and viable relationship. - Reinforce education programs at Maple Lane School that support Native American culture, spirituality and values. 	Cultural Diversity Council Staff and Associate Superintendent, ongoing	<ul style="list-style-type: none"> - Maple Lane has already made strides to establish specific tribal contacts with the Cowlitz, and Chehalis Tribes. - Maple Lane hosted the Second Annual Gathering of Nations celebration. This event included participants from Maple Lane School, Echo Glenn Children's Center (EGCC), Greenhill School (GHS), Naselle Youth Camp (NYC) and a spiritual leader from the Cowlitz Tribe. Representatives from the Chehalis Tribe and Indian Policy and Support Services (IPSS) were in attendance.
2. Ensure education on, and ready-access to Traditional Native American spirituality and life ways	<ul style="list-style-type: none"> - Continue to hold Sweat Lodge ceremony for youth at least bi-monthly; may hold more often in cases of need. - Continue to provide Native American youth with materials and education needed to support traditional teachings; i.e. medicine bags, sage, bitterroot for fasting, drums, etc. - Introduce medicine wheel education for all interested 	<ul style="list-style-type: none"> - Support for the observance of Traditional Native American life ways and spirituality. 	Identified cultural Council staff, Associate Superintendent and tribal contacts, ongoing	<ul style="list-style-type: none"> - Maple Lane's Tribal Group meets weekly and performs a Sweat Lodge ceremony bi-monthly. - Cultural Council staff members have been providing supplies as needed. Members of the Chehalis Tribe have provided materials for medicine bags to the Maple Lane youth. - Maple Lane is pursuing a volunteer from the Chehalis Tribe to teach drumming to our youth. - Maple Lane is also pursuing a contractual agreement with a spiritual leader of the

	Native American youth. - Identify and purchase relevant educational materials			Cowlitz Tribe to come to the school and educate interested staff and youth on the medicine wheel concept, sweats, drumming, education and history.
3. Establish and procure ongoing training and education on Native American culture for residents and staff	- Send identified cultural diversity staff members to “train-the-trainers” style cultural training. - Intermittently hold staff trainings on Native American culture. - Consult with Indian Policy and Support Services (IPSS) on recommended and available trainings.	- A deeper understanding of Native American history, culture and contemporary challenges.	- Identified cultural Council staff, Associate Superintendent, IPSS and tribal contacts, ongoing	- Associate Superintendent and Cultural Council staff members will be attending the next 7.01 policy training. - Cultural Council staff members will seek IPSS council and investigate trainings that meet goal for FY 2009-2010. - Maple Lane will train identified Cultural Council staff through on-site training provided by a contracted provider from the Cowlitz Tribe.
4. Host an annual cultural event, powwow or other identified celebration of heritage	- Allow Cultural Council staff and residents time and resources to work on planning and facilitating an event.	- Increase pride and self-respect for Native American residents. - Strengthen ties to Native American community. - Educate others on Native American culture.	Identified Cultural Council staff and interested Native American residents, ongoing	- In November of 2008, Maple Lane School hosted the second annual “Gathering of Nations” celebrating Native American Heritage Month. - Youth participants from Maple Lane’s Tribal Group and groups from the other three institutions (EGCC, GHS and NYC) presented a celebration of their heritage. - Cowlitz Tribe’s Spiritual Leader presented some story telling experiences. - Tribal youth from across JRA institutions were allowed to come together share a traditional meal, socialize and network.
5. Actively recruit a diverse workforce that will increase representation of Native American staff in a ratio more close to that of our Native American residents	- Work with tribal contacts and IPSS to determine publications most used by Native American job seekers. - In addition to posting positions available on the DOP website, careers.wa.gov, and e-recruiting, announcements will also be forwarded to those publications deemed most appropriate.	- Create an environment of cultural relevance and respect.	Identified Cultural Council staff, Associate Superintendent, IPSS and tribal contacts, ongoing	- Maple Lane recently hired a Native American staff who has become involved in co-facilitating Maple Lane’s tribal group.

Policy 7.01 Plan and Progress Report

Naselle Youth Camp

Plan and Progress Report Due Dates: April 2 (Regional Plan submitted to Assistant Secretary) and April 30 (Assistant Secretary Plan submitted to IPSS) of each year.

Implementation Plan				Implementation Plan
(1) Goals/Objectives	(2) Activities	(3) Expected Outcome	(4) Lead Staff and Target Date	(5) Status Update for the Fiscal Year Starting Last July 1
1. Develop and increase culturally relevant programming for residents	<ul style="list-style-type: none"> - Sweat and Smudge Ceremonies will be conducted for Native Youth. - Additional staff will be trained to conduct Sweat and Smudge Ceremonies. - Teach residents Native crafts. - Hold ceremonial meals and programming for native and non-native youth. - Educate non-native youth to the significance of the Sweat and Smudging ceremony. - Reestablish a local Diversity Committee. 	<ul style="list-style-type: none"> - Native youth will participate in ceremonial and religious Sweats and Smudges to assist youth in developing a sense of Native culture and identity. - Increase the number of Sweats and Smudges for youth. - A better understanding of customs and rituals. - Residents will experience Native American meals and programming. - Create a better understanding of the Native American culture. - Enhance awareness and 	<ul style="list-style-type: none"> - Mike Hawkins (Program Manager), Jennifer Kochheiser Ed Archer, Mitchell Dean, and Dave Marshman (Residential Counselors), Cindy Blue (Associate Superintendent), and NYC Diversity Committee, ongoing. 	<ul style="list-style-type: none"> - Mike Hawkins and Jennifer Kochheiser continue to conduct Sweat Ceremonies for Native Youth. - Weekly Smudge ceremonies are held with native youths, conducted by Dave Marshman, Mitchell Dean or Ed Archer. - Youths have made medicine bags, drums, dream catchers, medicine wheel necklaces, rattles and lanyards. Upcoming events and planning include crafting to make moccasins and a meal to share legends and tribal stories. - Tribal history, customs, legends and rituals are gathered for native youths who wants to learn more about their heritage. - Youths attended the Gathering of Nations event at Maple Lane School. Gifts were made and presented to elders. Non-native youths participated with native youths in programming, and in gift making. - A potlatch was held and attended by local tribal members and camp residents. Youth prepared a presentation on the importance of the drum. Youth also assisted in making fish stew, salmon and fry bread. Gifts were made for all of the tribal elders. - Initial contacts have been made with the Chinook tribal chair for his input for the "Rites of Passage" program development and implementation.

		openness to all cultures.		<ul style="list-style-type: none"> - Non-native youths are invited to attend smudging and sweat ceremonies. - The NYC Diversity Committee is meeting monthly. An annual events calendar has been established. Resources are listed on a web site and different materials given to lodges to educate and celebrate a variety of events.
2. Increase Naselle Youth Camp staff knowledge of Native American culture and 7.01 Administrative Policy	<ul style="list-style-type: none"> - Training for NYC staff. - Look at school in-service days as an opportunity to invite guest speakers to educate staff and residents. 	- NYC staff will have a greater understanding of the unique programming and policy requirements when dealing with Native Youth.	Mike Hawkins, ongoing.	- Mike Hawkins has attended staff meetings throughout Camp to educate treatment and school personnel on Native American Culture and Administrative Policy 7.01.
3. Collaboration with Tribes and JRA to provide the best possible programming for residents	<ul style="list-style-type: none"> - Contact will be maintained with the Colville Tribe. - Relationships will be built with local tribes. 	- An opportunity to meet and communicate with Tribal members.	Mike Hawkins, Jennifer Kochheiser, Dave Marshman, Cindy Blue, ongoing.	<ul style="list-style-type: none"> - Mike Hawkins and Jennifer Kochheiser attended a gathering with the Colville tribe to help orient Echo Glen Children's Center, Parke Creek and Canyon view to native cultural traditions. - The Chinook and Shoalwater Bay Tribes participated in the Potlatch. Youth have assisted the Chinook Tribe in preparing land for a new tribal center. - Youth participated with Chinook tribal members as servers at the "Ocean in the View" cultural tribal dinner. - IPSS statewide staff met with youth to bead and to share a meal as they made lanyards for the National Indian Council on Aging Conference.

4. Increase resident ties to their Tribal communities via Tribal Registration	<ul style="list-style-type: none"> - Obtain and assist residents in completing Tribal Registration paperwork and submit to Tribes. - Notification to Tribal authorities when Native youth are placed at Naselle Youth Camp. - Educate staff on the Native family structure. 	<ul style="list-style-type: none"> - Assisting residents in completing registration paperwork which staff will submit to Tribes. - Tribal authorities will be notified via letter when a resident is placed at NYC or is being released back to the community. - Introduce staff to Indian Child Welfare (ICW). 	<ul style="list-style-type: none"> -Case management staff, as needed. - Mike Hawkins, as needed. 	<ul style="list-style-type: none"> - Tribes are notified of youth in residence at Naselle. - Native youths are assisted in obtaining registration paperwork. - With the assistance of IPSS staff, tribal notifications have been completed on residents who enter the facility and when they transition to community placements. - Mike Hawkins has provided continuing education and guidance for each native youth at Naselle. He meets with the youth and lodge staff to ensure that there is understanding of custom, tribal connections and heritage. Youth are now able to make and wear their medicine bags. - Traditions around sweat and smudging ceremonies are well received by staff. - Individual guidance is given to assist youth in maintaining a spiritual connection during times of celebration or sadness.
5. Identify Tribal youth through intake process.	<ul style="list-style-type: none"> - Residents entering NYC complete a Native American Intake Questionnaire. 	<ul style="list-style-type: none"> - Identify Native youth at intake. 	Lodge staff, Cindy Blue, Mike Hawkins, ongoing	<ul style="list-style-type: none"> - Lodge staff provide residents entering NYC a Native American Intake Questionnaire. Staff have been coached to review the form with every youth that enters NYC. The form identifies if the resident is Native American, Tribal affiliation, and whether the youth lives on or off reservation. This assists staff in beginning to make Tribal contacts.